

| Heart rate (beats per minute) | Heart rate (beats per minute) | Heart rate (beats per minute) | Heart rate (beats per minute) | Heart rate (beats per minute) | Heart rate (beats per minute) |
|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| 72 | 68 | 80 | 75 | 65 | 78 |
| 70 | 67 | 79 | 74 | 66 | 77 |
| 71 | 69 | 81 | 76 | 64 | 73 |
| 69 | 71 | 82 | 77 | 65 | 74 |
| 70 | 68 | 80 | 75 | 66 | 79 |

1. **Calculate the range of the data set.** The range is the difference between the highest and lowest values in the data set.
2. **Determine the number of groups you want.** This will depend on the size of your data set and the level of detail you want to show in your frequency distribution.
3. **Calculate the class width.** The class width is the range of values in each group. To calculate it, divide the range of the data set by the number of groups you want.
4. **Create your groups.** Use the class width to create groups that span the range of the data set. Make sure that each group is mutually exclusive and exhaustive, meaning that each observation in the data set must belong to one and only one group.
5. **Tally the number of observations in each group.** This is the frequency of each group.
6. **Create a frequency table.** The frequency table should have two columns: one for the groups and one for the frequencies.

$$\text{Range} = 82 - 64 = 18$$

$$\text{Classes} = 6$$

$$\text{Class width} = \frac{18}{6} = 3$$

| Class | Tally |
|---------|-------|
| 64 - 66 | 5 |
| 67 - 69 | 5 |
| 70 - 72 | 5 |
| 73 - 75 | 5 |
| 76 - 78 | 4 |
| 79 - 82 | 6 |

Heart Rates (per min.) of 50 Students

77 84 79 90 67 84 82 74 88 75
69 81 94 68 65 86 78 79 79 70
83 83 84 82 93 80 81 80 87 80
62 98 77 83 82 80 82 73 85 77
77 79 81 70 72 85 84 80 74 83

Table 3.3.1 - Frequency Distribution of Heart Rates

| Heart Rate | Number of Students |
|------------|--------------------|
| 57–66 | 2 |
| 67–76 | 10 |
| 77–86 | 32 |
| 87–96 | 5 |
| 97–106 | 1 |

Relative Frequency

The **relative frequency** of any class is the number of observations in the class divided by the total number of observations:

$$\text{Relative Frequency} = \frac{\text{Number in Class}}{\text{Total Number of Observations}}$$

DEFINITION

| Heart Rate | Relative Frequency |
|------------|--------------------|
| 57–66 | $2/50 = 0.04$ |
| 67–76 | $10/50 = 0.20$ |
| 77–86 | $32/50 = 0.64$ |
| 87–96 | $5/50 = 0.10$ |
| 97–106 | $1/50 = 0.02$ |

Table 3.3.3 - Heart Rate Cumulative Frequency Distribution

| Heart Rate | Frequency | Cumulative Frequency |
|------------|-----------|----------------------|
| 57-66 | 2 | 2 |
| 67-76 | 10 | 12 |
| 77-86 | 32 | 44 |
| 87-96 | 5 | 49 |
| 97-106 | 1 | 50 |

Table 3.3.4 - Heart Rate Cumulative Relative Frequency

| Heart Rate | Relative Frequency | Cumulative Relative Frequency |
|------------|--------------------|-------------------------------|
| 57-66 | 0.04 4% | 0.04 |
| 67-76 | 0.20 | 0.24 |
| 77-86 | 0.64 | 0.88 |
| 87-96 | 0.10 | 0.98 |
| 97-106 | 0.02 | 1.00 |

Histogram

A **histogram** is a graphical representation of a frequency or relative frequency distribution. The horizontal scale corresponds to classes of quantitative data values and the vertical scale corresponds to the frequency or relative frequency of each class.

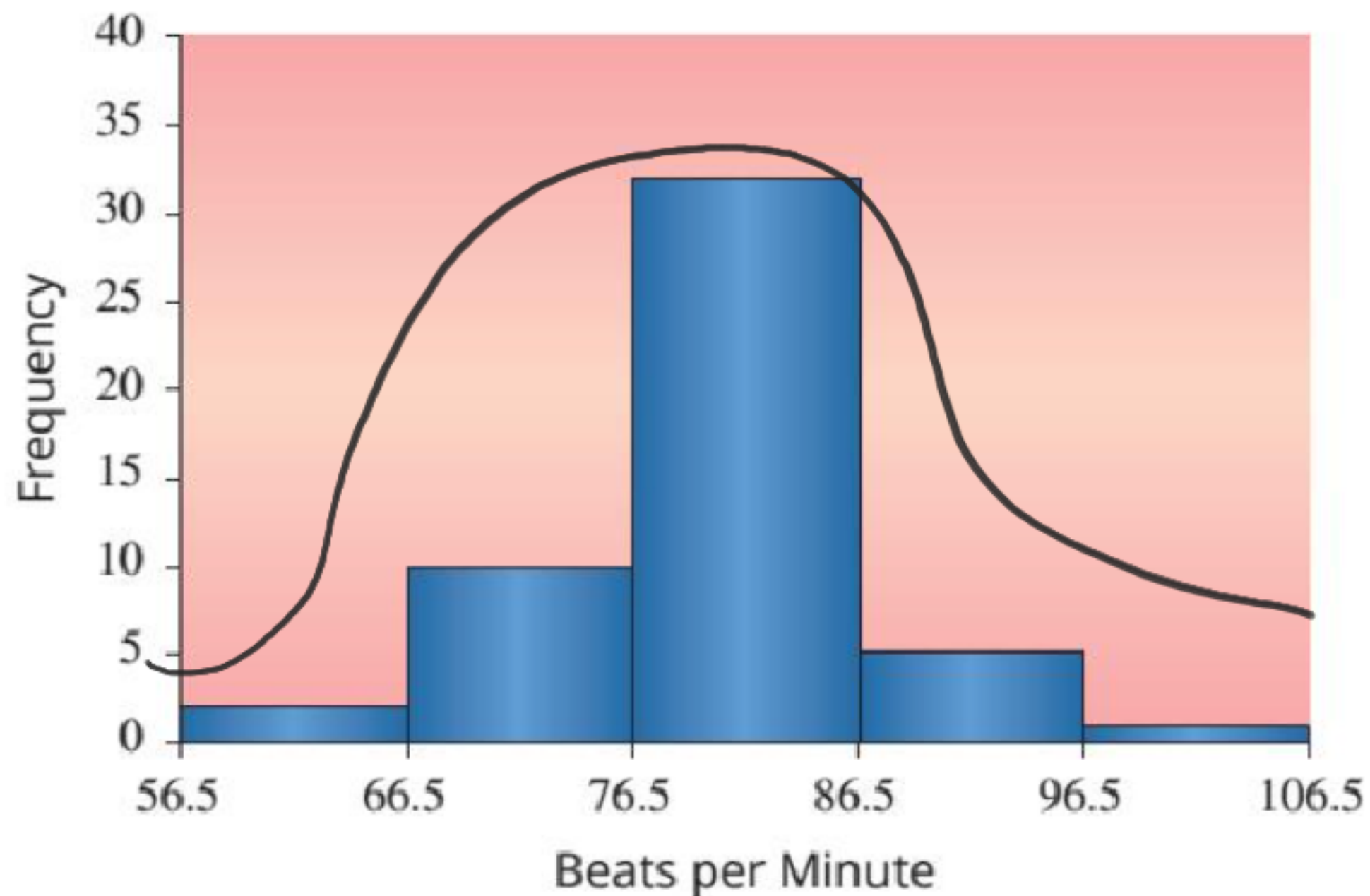


Table 3.3.1 - Frequency Distribution of Heart Rates

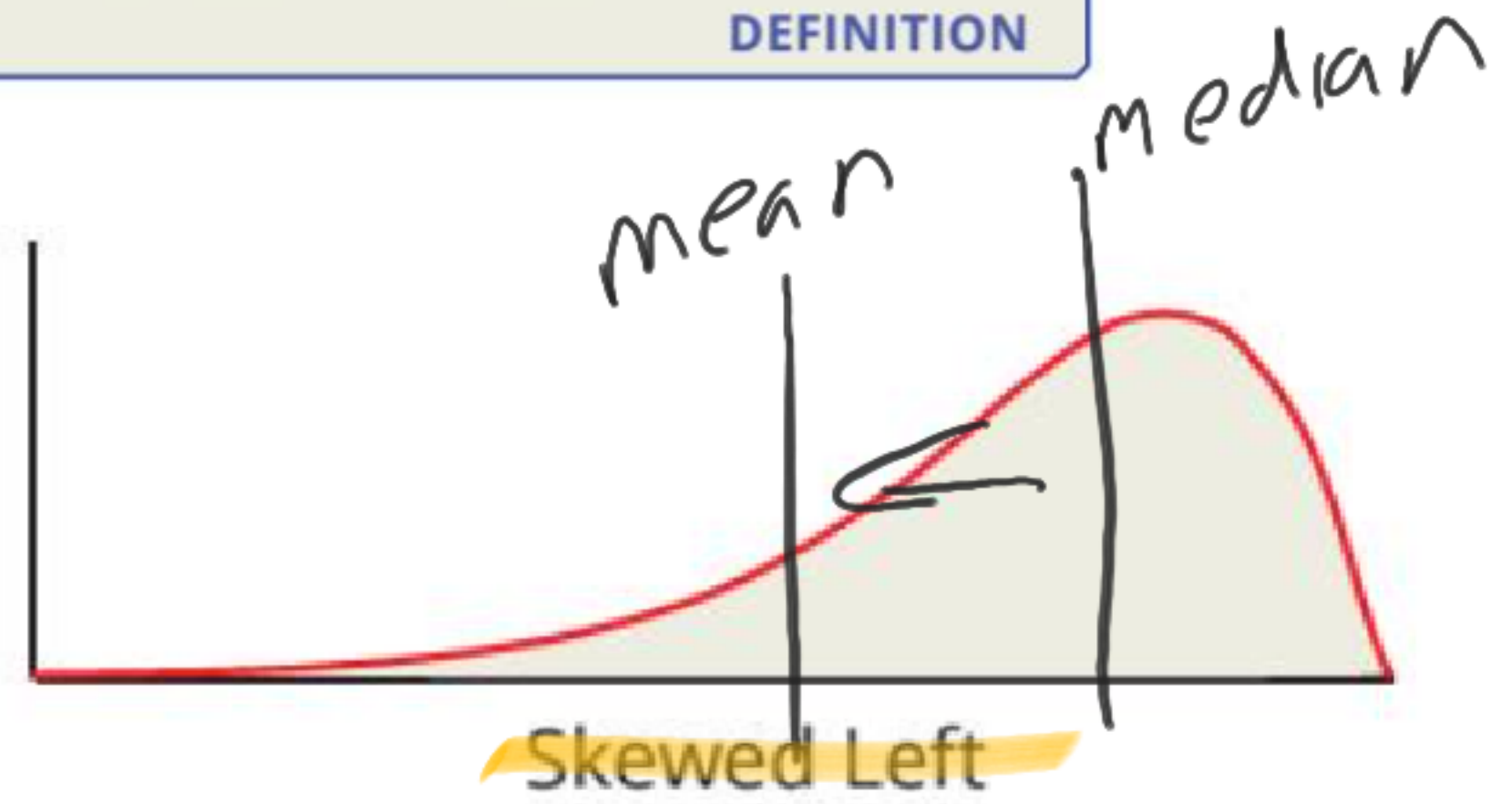
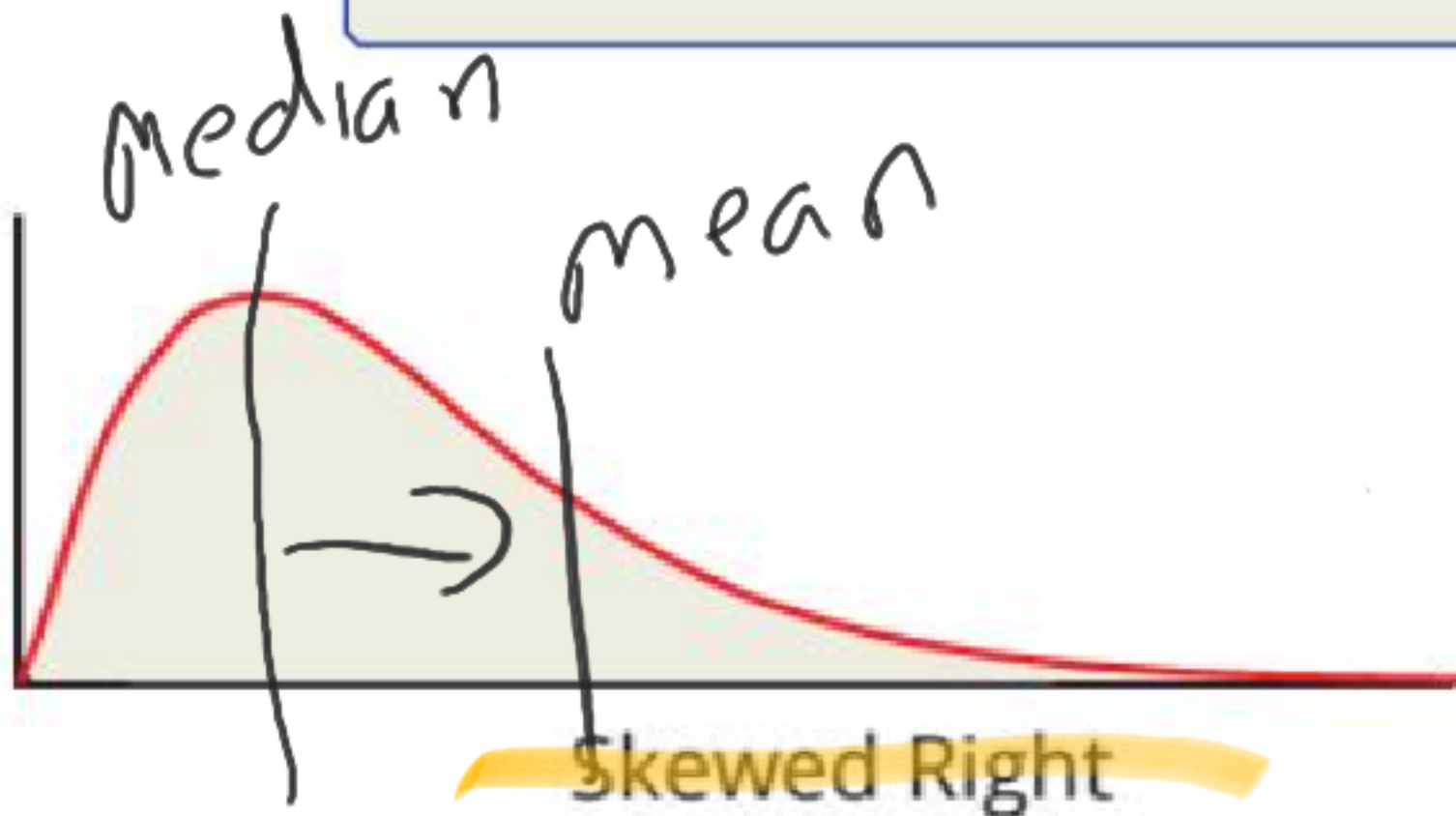
| Heart Rate | Number of Students |
|------------|--------------------|
| 57-66 | 2 |
| 67-76 | 10 |
| 77-86 | 32 |
| 87-96 | 5 |
| 97-106 | 1 |

Symmetric vs. Skewed

If you split the histogram of a distribution down the center, and the left and right sides of the histogram are approximately mirror images of one another, the distribution is said to be **symmetric**.

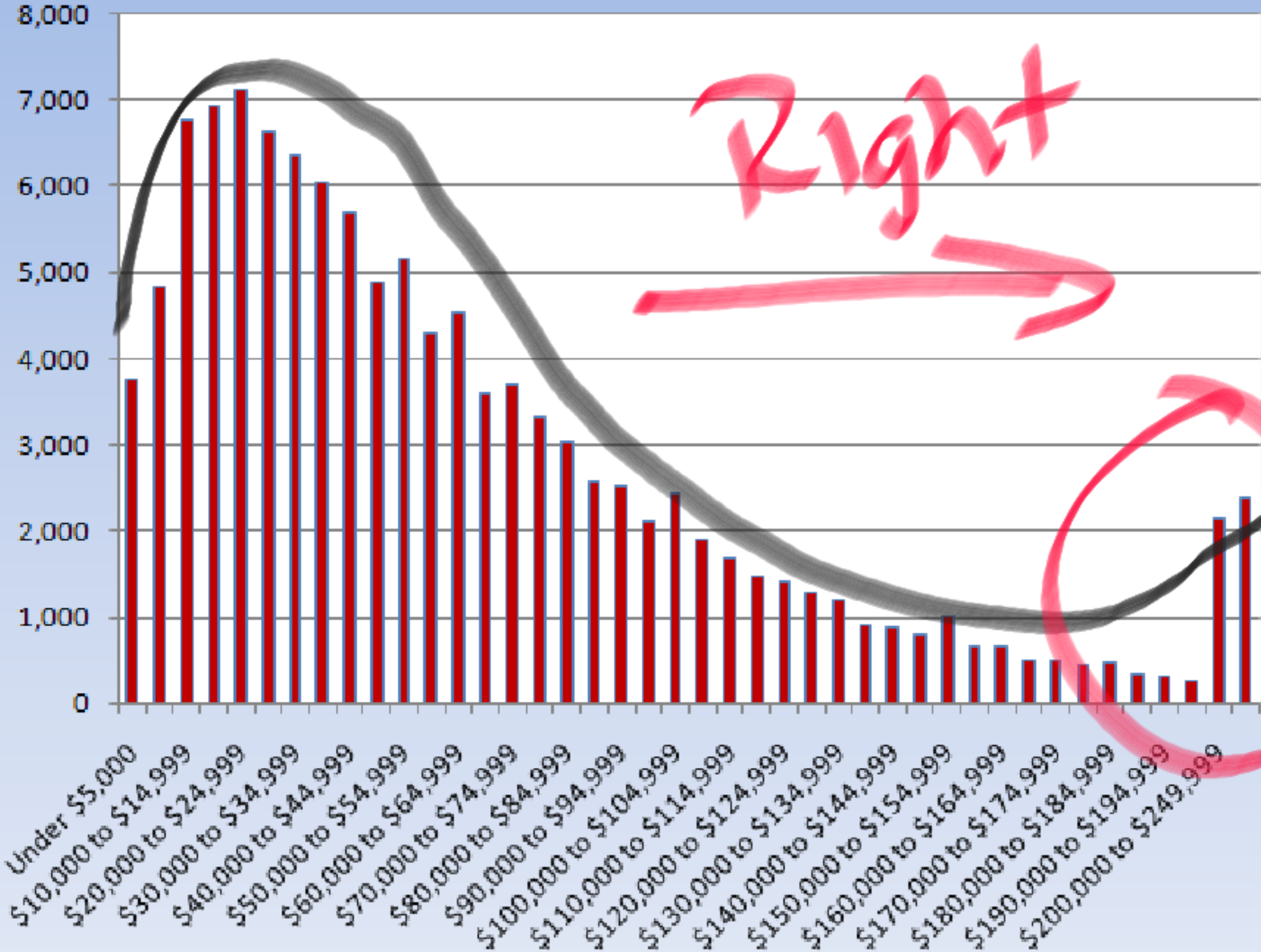
A **skewed distribution** is a nonsymmetric (or asymmetric) distribution that extends more to one side than the other. The distribution is said to be **skewed to the right** (or positively skewed) if the tail to the right of the peak of the distribution is longer than the tail to the left of the peak. The distribution is said to be **skewed to the left** (or negatively skewed) if the tail to the left of the peak of the distribution is longer than the tail to the right of the peak.

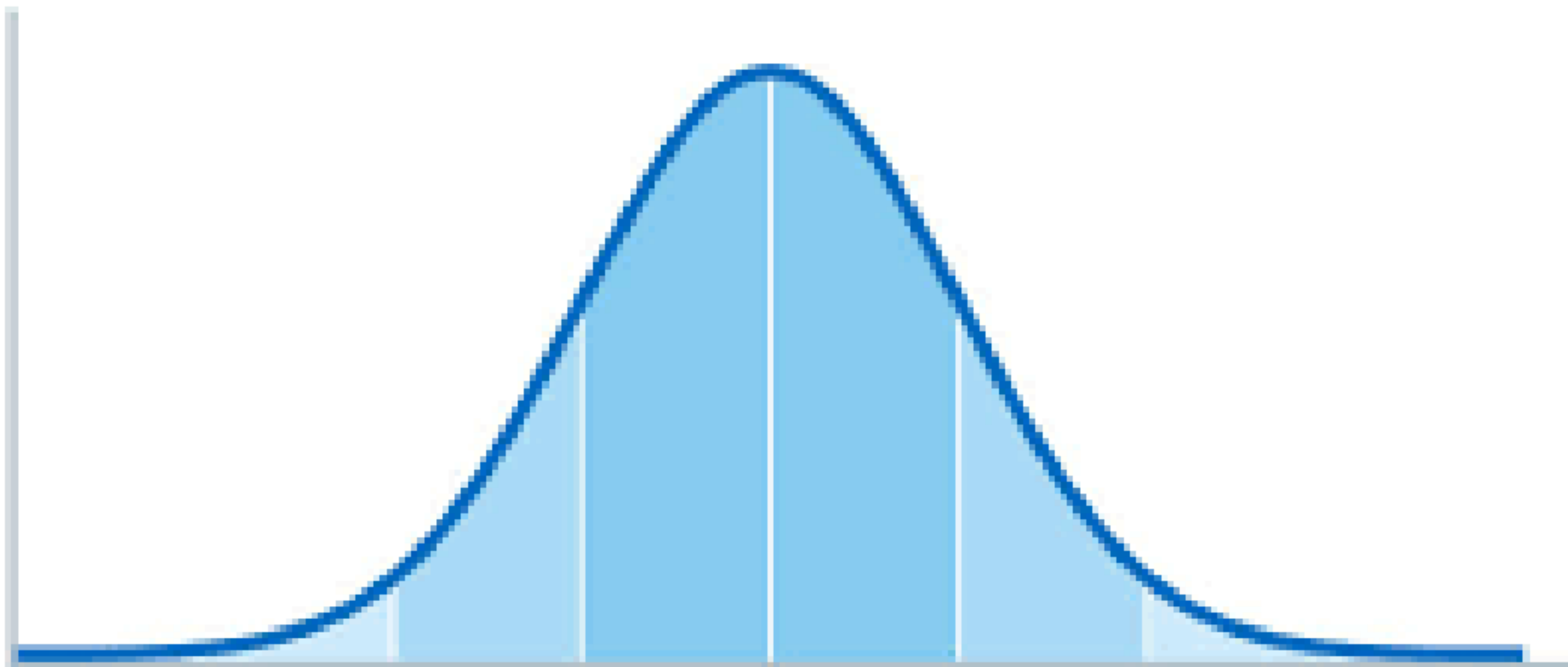
DEFINITION



U.S. Household income

www.doctorhousingbubble.com





Stem-and-Leaf Plot

The **stem-and-leaf plot** is a graph representing quantitative data that separates each data value into two parts: the stem and the leaf.

DEFINITION

Table 3.4.1 - Data, Stems, and Leaves

| Data | Stem | Leaf |
|------|------|------|
| 97 | 09 | 7 |
| 99 | 09 | 9 |
| 108 | 10 | 8 |
| 110 | 11 | 0 |
| 111 | 11 | 1 |

Stem-and-Leaf Plot

| Stem | Leaf |
|----------------|----------------|
| 09 | 7 9 |
| 10 | 8 |
| 11 | 0 1 |
| | |
| Key: 10 | 8 = 108 |

90-99
100-109
110-119

2
1
2

0, 4, 3, 2, 6

11

29 25 22

| Ruth | Stem | Bonds |
|---------------|------|---------------|
| 0 4 3 2 6 | 0 | 5 |
| 1 | 1 | 6 9 |
| 9 5 2 | 2 | 5 4 5 6 8 |
| 5 4 | 3 | 3 4 7 3 7 4 9 |
| 1 6 7 6 9 6 1 | 4 | 6 2 0 9 6 5 |
| 4 9 4 | 5 | |
| 0 | 6 | |
| | 7 | 3 |

49 46 45

46 42 40

X

X

73

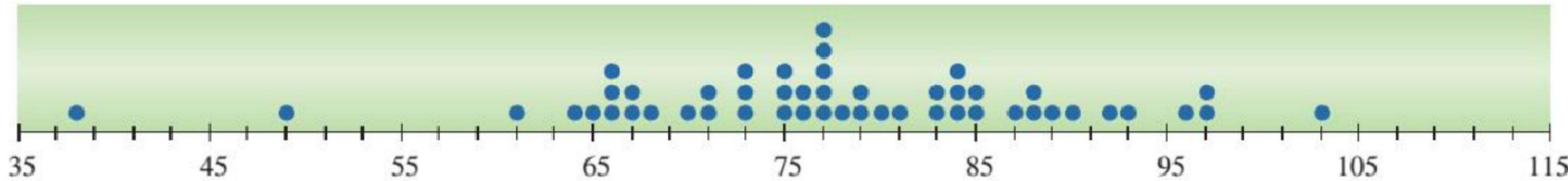
Dot Plots

A **dot plot** is a graph where each data value is plotted as a point (or a dot) above a horizontal axis. If there are multiple entries of the same data value, they are plotted one above the other. Dot plots are useful when you are interested in where the data is clustered and which values occur most often.

Wins by the Chicago Cubs (1967-2016)

| | | | | | | | | | |
|-----|----|----|----|----|----|----|----|----|----|
| 61 | 85 | 67 | 68 | 78 | 76 | 73 | 81 | 85 | 87 |
| 66 | 97 | 88 | 90 | 84 | 77 | 71 | 79 | 77 | 84 |
| 73 | 83 | 89 | 67 | 49 | 93 | 96 | 80 | 66 | 92 |
| 97 | 75 | 79 | 65 | 73 | 77 | 77 | 64 | 75 | 84 |
| 103 | 71 | 66 | 88 | 76 | 77 | 70 | 38 | 75 | 83 |

Chicago Cubs Wins



Geospatial Graphs

Choropleth maps

